



English II – Week (Sept. 14)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Work on current unit vocabulary to become more familiar with the words. Critically think about reading and how personal experience impacts perspective on the story.	Work on current unit vocabulary to become more familiar with the words. Critically think about reading and how personal experience impacts perspective on the story.	Work on current unit vocabulary to become more familiar with the words. Critically think about reading and how personal experience impacts perspective on the story.	Work on current unit vocabulary to become more familiar with the words. Critically think about reading and how personal experience impacts perspective on the story.	Dragon Olympics and All School Assembly
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Dragon Olympics and All School Assembly

ASSESSMENT HOW WILL I ASSESS LEARNING	Students will read as a class, periodically stopping to ask questions, point out unique word choice and/or situations. Students will answer pre-reading questions and follow up with the same questions at the end of the reading.	Vocabulary assessment midweek next week Students will read as a class, periodically stopping to ask questions, point out unique word choice and/or situations. Students will answer pre-reading questions and follow up with the same questions at the end of the reading.	Vocabulary assessment midweek next week Students will read as a class, periodically stopping to ask questions, point out unique word choice and/or situations. Students will answer pre-reading questions and follow up with the same questions at the end of the reading.	Vocabulary assessment midweek next week Students will read as a class, periodically stopping to ask questions, point out unique word choice and/or situations. Students will write a compare/contrast essay (short – 1 page) over the two stories read in class focusing on theme, symbolism, and societal impact/relevance	Dragon Olympics and All School Assembly
CLOSURE	No School	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary practice. Reminder about compare/contrast essay	Dragon Olympics and All School Assembly